Odyssey Governance Council Meeting Wednesday, January 9th at 9:00 AM

Invited: Mariel Brown, Megan Prellwitz, Herve Some, Tami Schattschneider, Haley Julian, Lindsay Lowe, Mary Whitrock, Rebecca Miller

Mission: Empower learners through a customized and flexible pathway that fosters forward thinking.

Motion- Herve, second by Mariel- meeting started at 9:08

- 1. Marketing→ <u>Marketing Materials</u>
 - a. <u>Postcard</u>
 - b. <u>Postcard- B</u>
 - c. <u>Flyer</u>
 - d. Brochure
- 2. Enrollment Process \rightarrow
 - a. <u>Applying to Odyssey</u>
 - b. <u>Enrollment Timeline</u>
 - c. Non-Resident Enrollment
 - d. Resident Enrollment
 - e. <u>Odyssey FAQ's</u>
- 3. Academic & Career Planning Guide-- Course Enrollment Process→ Draft
- 4. Governance Board Competencies- 2 required by 2 people
 - a. WRCCS/DPI Mandatory for subgrantees
 - b. Develop an Action Plan addressing 2 competencies
 - c. 'Governance Board Training 101'- Al Brandt will address the following competencies at the February Training:
 - *i.* See table below- highlighted are suggested competencies that we cover in the training... however, others could be selected based on our needs as a group
- 5. Parent Advisory Group- discuss for future→ communicate during the school year, fall
- 6. Mariel- share what school looks like for her children, computer screen
- 7. Future Agenda Items
- 8. Adjourn- Motion made by

Next Meeting: Wednesday, February 6th 9:00 AM-- to include:

Governance Council Training 101: 10:00 - 11:00 Virtual Meeting

<mark>Governance</mark> Board	<mark>Effective</mark> Governance	Clarifies/revisits the board's role in governance (not management) of the school. Autonomy is developed and extended to school leaders and teachers to make curricular decisions, hire staff, manage day-to-day affairs of the school, interact with parents, report to the board, implement the board's suggestions and strategies
Governance Board	Effective Governance	Creates/refines a system to recognize school operational deadlines and dates while following recommended DPI reporting and filing.
<mark>Governance</mark> Board	Effective Governance	Ensures/confirms the governance board fully understands its role and responsibilities
Governance Board	Effective Governance	Establishes/refines effective procedures for how the board functions. (ex. set goals and create metrics for measurement, approve budget, create school policies, know local and state charter school laws, and fundraise for the school.)
Governance Board	Effective Governance	Establishes/ensures governance board subcommittees for efficient operations
<mark>Governance</mark> Board	Effective Governance	Establishes/revisits methods or systems for frequent and transparent communication between the board and the school leader.
Governance Board	Effective Governance	Establishes/confirms a diverse governance board who agree with the school's mission, have time to give, and can offer vital expertise and resources on all operations areas (such as: finance and accounting; real estate and facilities; legal and human resource services; fundraising; marketing; community partnerships; and academic programming)
Governance Board	Effective Governance	Creates/implements evaluation procedures to evaluate the school leader(s)